

## Hamline University Undergraduate Transfer of Credit Hamline Plan alignment with Minnesota Transfer Curriculum (MnTC)

Transfer courses must be considered college-level, relevant to a liberal arts degree, and a student must have earned a C- or above.

GOALS	AREA	COURSES REQUIRED	MnTC ALIGNMENT WITH HAMLINE PLAN (Coursed transferring to Hamline)	HAMLINE CURRICULAR REQUIREMENTS (Courses at Hamline upon transfer)
Goal Area 1	Communications	2	Expository Writing ( <b>E</b> ) – 1 course transfer Speaking Intensive ( <b>O</b> ) – 1 course transfer	Speaking Intensive ( <b>O</b> ) – 1 course to complete at Hamline <sup>(1)</sup>
Goal Area 2	Critical Thinking	Varies	No direct alignment	N/A
Goal Area 3	Natural Science	2	Natural Science ( <b>N</b> )	None <sup>(2)</sup>
Goal Area 4	Mathematical/Logical Reasoning	1	Formal Reasoning ( <b>R</b> )	None
Goal Area 5	History and Social/Behavioral Sciences	2	Social Science ( <b>S</b> )	None
Goal Area 6	Humanities and Fine Arts	2 (at least two courses from two different categories: literature, humanities/philosophy, arts/music/theatre)	Humanities ( <b>H</b> ) – 1 or 2 course transfer Fine Arts ( <b>F</b> ) – 1 or 2 course transfer	Humanities ( <b>H</b> ) – 1 or 2 course to complete at Hamline Fine Arts ( <b>F</b> ) – 4 to 8 credits to complete at Hamline
Goal Area 7	Human Diversity	1	Cultural Breadth ( <b>G</b> )	Cultural Breadth ( <b>G</b> ) – 1 course may be required <sup>(3)</sup>
Goal Area 8	Global Perspective	1	Cultural Breadth ( <b>I</b> )	Cultural Breadth ( <b>I</b> ) – 1 course may be required <sup>(3)</sup>
Goal Area 9	Ethical and Civil Responsibility	1	No direct alignment <sup>(3)</sup>	N/A <sup>(4)</sup>
Goal Area 10	People and the Environment	1	No direct alignment <sup>(3)</sup>	N/A <sup>(4)</sup>
Hamline Plan T	Writing Intensive	1-3	Writing intensive courses do not transfer to Hamline	Writing intensive ( <b>T</b> ) - 1 course required for each full year at Hamline
Hamline Plan C	Computer Intensive	1	No direct alignment	Computer Intensive ( <b>C</b> ) – 1 course to complete at Hamline
Hamline Plan Q	Individual Ability in Learning	1	No direct alignment	Individual Ability in Learning ( <b>Q</b> ) – 1 course to complete at Hamline
Hamline Plan W	LEAD: Leadership, Education, and Development	1	No direct alignment	LEAD ( <b>W</b> ) – 1 course to complete at Hamline
Hamline Plan L	Cultural Breadth ( <b>L</b> ) – Language and cultural studies	1-2	No direct alignment	Cultural Breadth ( <b>L</b> ) – 1 course may be required <sup>(3)</sup>

**Notes:**

<sup>(1)</sup> Transfer students who transfer fewer than 64 semester credits are required to take two speaking-intensive courses. One speaking intensive course can be transferred to Hamline; one must be taken at Hamline. Students transferring as juniors (64 or more semester credits) are required to take only one speaking-intensive course, but it must be taken at Hamline.

<sup>(2)</sup> The MnTC requires two courses in the natural sciences with at least one having a lab, while the Hamline Plan requires 2 natural sciences courses with labs. If we had free-standing lab courses, the present proposal would include requiring the 2<sup>nd</sup> lab course of all transfer students. Because we do not have such free-standing lab courses, the present proposal is to waive the 2<sup>nd</sup> lab for transfer students who have satisfied the MnTC Goal 3, since doing otherwise would have the effect of imposing a requirement of 3 natural science classes on transfer students, a more demanding requirement than the Hamline Plan imposes on those who begin with us as first-year students.

<sup>(3)</sup> Cultural breadth will require three separate courses, from at least two different categories. If one course covers two different categories, it may only be used to satisfy one cultural breadth requirement.

<sup>(4)</sup> Goal area 9 and goal area 10 may count towards goal areas 3 and 5-8 depending on course/subject.